

1/31/18 "Failing to prepare, is preparing to fail."-Anonymous

HW: "Shifting Functions" Homework section

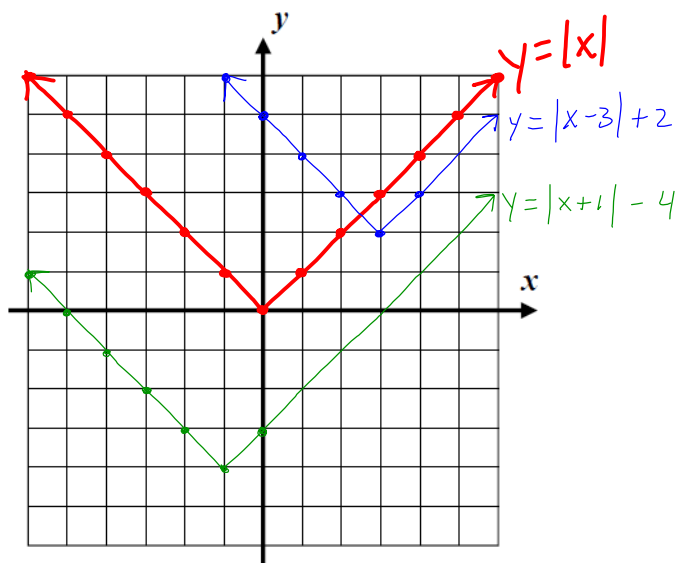
AIM: How do we identify shifts of functions?

Warm Up:

Exercise #1 part (a) on the handout

Exercise #1: Consider the functions $y = |x|$, $y = |x-3|+2$, and $y = |x+1|-4$.

- (a) Without the use of your calculator, graph $y = |x|$ on the axes provided. Label its equation.



- (b) Using your calculator to generate a table of values, graph the other two absolute value functions above and label each with its equation.

$$y = |x-3|+2$$

x	y
-1	6
0	5
1	4
2	3
3	2
4	3

$$y = |x+1|-4$$

x	y
-6	1
-5	0
-4	-1
-3	-2
-2	-3
-1	-4
0	-3

- (c) How would the graph of $y = |x|$ be shifted in order to produce the graph of $y = |x-6|-8$?

right 6 down 8

⊗ Inside: effects the x-values (left/right)
(opposite of what is shown)

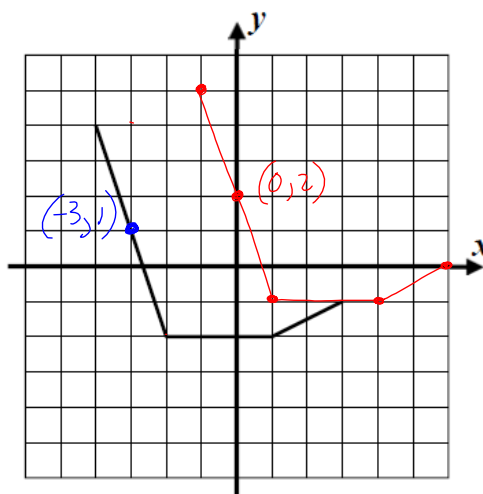
⊗ Outside: effects y-value (up/down)
(do what is shown)

VERTICAL AND HORIZONTAL SHIFTING	
up/down	
1. Vertical Shifting: The function $f(x)+k$ shifts the function up by $ k $ units for $k > 0$ and down $ k $ units for $k < 0$.	$f(x)+k$ up $f(x)-k$ down
2. Horizontal Shifting: The function $f(x+k)$ shifts the function left $ k $ units for $k > 0$ and right $ k $ units for $k < 0$.	left/right $f(x+k)$ left $f(x-k)$ right

Exercise #2: The function $f(x)$ is shown on the grid below. A second function, g , is defined by $g(x) = f(x-3) + 1$.
right 3 units
up 1 unit

(a) What is the value of $g(0)$? Show how you arrived at your answer.

$$\begin{aligned}
 g(x) &= f(x-3) + 1 \\
 g(0) &= f(0-3) + 1 \\
 &= f(-3) + 1 \\
 &= (1) + 1 \\
 g(0) &= 2
 \end{aligned}$$



(b) Identify how the graph of f has been transformed to produce the graph of g and sketch it on the grid.

Right 3 and Up 1

We can use these shifting patterns in a variety of ways because they apply to all types of functions.

Exercise #3: A function, $f(x)$, has a domain of $-3 \leq x \leq 10$ and a range of $y \leq 22$. What are the domain and range of the function $f(x+7)+10$? Explain how you arrived at your answers.

	<i>left 7</i> <i>(subtract 7 from x)</i>	<i>up 10</i> <i>(add 10 to y)</i>	$f(x+7)+10$
			Domain: $-10 \leq x \leq 3$
			Range: $y \leq 32$
original	$-3 \leq x \leq 10$	$y \leq 22$	
	$\begin{array}{cc} -7 & -7 \\ \hline -10 & \leq x \leq 3 \end{array}$	$\begin{array}{c} +10 \\ \hline y \leq 32 \end{array}$	

Recognizing shifts of other, simpler functions can help us identify prominent characteristics and compare them. The location of turning points is especially helpful.

Exercise #4: Given the quadratic function $f(x) = (x-4)^2 - 5$ answer the following questions.

- (a) How has the simple quadratic $y = x^2$ been shifted to produce the graph of $f(x)$?

Right 4 units

Down 5 units

- (b) Given that $y = x^2$ has a turning point at the origin, $(0, 0)$, where must the turning point of f lie?

vertex
 $(0, 0)$
 $+4 \quad -5$

$(4, -5)$

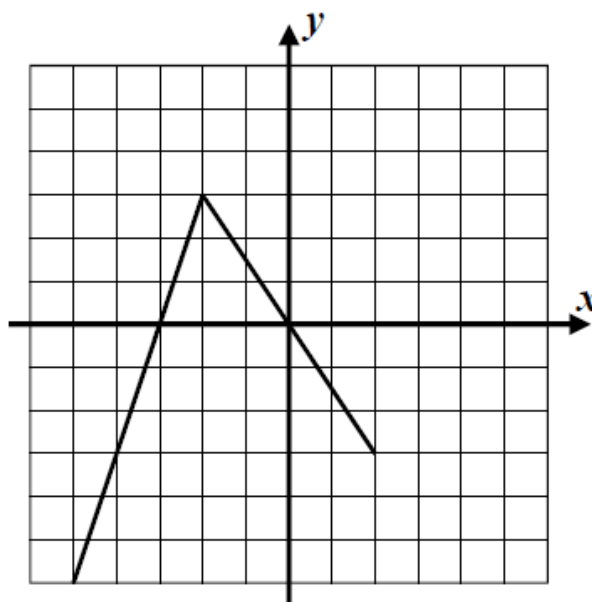
- (c) Sketch f below and give the domain interval over which f is increasing.

- (d) Which has a lower minimum value, the function f or the function $g(x) = |x-6| - 10$? Explain your choice.

One of the hardest things for students to grasp is the horizontal shift, which appears to work opposite of what we would expect. Let's take a look at a shift that is purely horizontal.

Exercise #5: The graph of $f(x)$ is shown below. The function $g(x)$ is defined by $g(x) = f(x-2)$.

(a) Show that $x = -1$ and $x = 2$ are zeroes of the function g .



(b) Evaluate each of the following using the definition of g and then create a plot of g on the same set axes.

$$g(-3) =$$

$$g(0) =$$

$$g(4) =$$